

**ANALYSIS**  
**ENGLISH**  
**CLASS- X**

**TIME – 3 HOURS**

**FULL MARKS- 80**

Q.No.	Objectives	Content	Form of Questions	Marks
1.	Understanding	Comprehension	SA- I	08
2.	Understanding	Comprehension	SA- I	12
3.	Expression	Letter Writing	LA	08
4.	Skill	Paragraph Writing	VLA	08
5.	Remembering	Grammar	VSA	06
6.	Remembering	Grammar	VSA	04
7.	Remembering	Grammar	VSA	04
8.	Remembering	Prose	VSA	04
	Skill	Prose	LA	06
9.	Remembering	Poetry	VSA	04
10.	Skill	Poetry	SA- II	06
11.	Remembering	Supplementary Reader	SA-I	02
	Expression	Supplementary Reader	LA	08

**Class- X**  
**English**

**Weightage of Content**

SECTION	CONTENT	MARKS	NO. OF QUESTION	DIVISION OF MARKS
A	Reading Comprehension	20	02	8+12
B	Letter Writing	08	01	08
	Paragraph Writing	08	01	08
	Grammar	14	03	6+4+4
C	Prose	10	01	(4+6)
	Poetry	10	02	4+6
	Supplementary Reader	10	01	(8+2)
<b>TOTAL</b>		<b>80</b>	<b>11</b>	

**ENGLISH**  
**CLASS-X**

**Syllabus & Marking Scheme**

**Time : 3 Hours**

**Full Marks : 80**

Section A	Reading	20 Marks
Section B	Writing & Grammar	30 Marks
Section C	Text Books	
	(i) First Flight	20 Marks
	(ii) Footprints without feet	10 Marks

**Section –A (Reading)**

**20 Marks**

- |  |                 |
|--|-----------------|
| 1. One Unseen passage of 200 words with four Comprehensive questions | <b>08 Marks</b> |
| 2. One Unseen passage of 300 words with six Comprehensive questions  | <b>12 Marks</b> |

**Section –B (Writing & Grammar)**

**30 Marks**

- |    |   |          |
|----|---|----------|
| 3. | Letter Writing – One letter either formal or Informal in about 100 words. | 08 Marks |
| 4. | Writing a paragraph on a given topic in 100-150 words                     | 08 Marks |
| 5. | Use of Non finites, sentence connectors, Clause, Past Tense               | 06 Marks |
| 6. | Use of Modals   | 04 Marks |
| 7. | Transformation  | 04 Marks |

**Section –C (Text Books)**

**30 Marks**

**PROSE:**

- |    |  |          |
|----|--|----------|
| 8. | (a) One passage with four Comprehensive questions :            | 04 Marks |
|    | (b) One out of two questions from any one of the prose lessons | 06 Marks |

**Poetry:**

- |     |  |          |
|-----|--|----------|
| 9.  | One extract from a poem followed by four questions.                  | 04 Marks |
| 10. | Two out of three short type questions to be answered in 20-30 words. | 06 Marks |

**Supplementary Reader**

- |     |  |          |
|-----|--|----------|
| 11. | (a) One out of two questions to evaluate, and analyse character, plot or situations. | 08 Marks |
|     | (b) One out of two short answer type questions.                                      | 02 Marks |

# BLUE PRINT ENGLISH

**TIME- 3 HOURS**

**CLASS- X**

**FULL MARKS - 80**

Sl. No.	Objectives		Remembering					Understanding					Expression					Skill					Total
	Content Unit		VSA	SA-I	SA-II	LA	VLA	VSA	SA-I	SA-II	LA	VLA	VSA	SA-I	SA-II	LA	VLA	VSA	SA-I	SA-II	LA	VLA	
1	A.	Reading Comprehension							20(2)														20(2)
2	B.	Writing Letter														08(1)							08(1)
		Paragraph Writing																				08(1)	08(1)
		Grammar	14(3)																				14(3)
3	C.	Text - Books Prose	04(½)																		06(½)		10(1)
		Poetry	4(1)																	06(1)			10(2)
		Supplementary Reader		02(½)												08(½)							10(1)
			20(4½)	02(½)					20(2)							16(1½)				06(1)	06(½)	10(1)	80(11)
			22(5)					20(2)					16(1½)					22(2½)					80(11)

**Note :** (i) Figures within the brackets indicate the number of Questions.

(ii) Figures outside the brackets indicate the marks.



# MODEL QUESTION

SET -I

Secondary

English

(Class Xth)

Time : 3 Hours

Full Marks 80

## **General Instructions :**

1. This Question paper is divided into three sections.  
Section A - Reading : 20 Marks  
Section B - Writing and Grammar : 30 Marks  
Section C - Literature Text Book : 30 Marks
2. All questions are compulsory.
3. Figures in the margin indicate full marks.
4. Candidates are required to give their answers in their own words as far as practicable.

## Section - A

**(Reading) Marks : 20**

- 1) **Read the passage given below and answer the questions that follow :**

Water is one of the most important natural resource . With the rising population there has been an increasing pressure on the earth's resources. Scarcity of water has been felt throughout the country. Efforts have been made to collect water by building dams. Wells have also been dug to create ground water structure. But this is not enough. Wise conservation of water is needed. One of the most popular ways of conservation is rain water harvesting. It means collecting rain water on the roofs of buildings and storing it underground for later use. This method can raise the level of ground water and also increase water supply. Another method is waste water harvesting. Water from kitchens and bathrooms is collected and cleaned. It can then be used for purposes other than drinking.

### **Questions :**

- a) Which two methods have been suggested for conservation of water. 2
- b) Mention two advantages of rain water harvesting? 2
- c) What purpose can the water collected from the method of waste water harvesting be used for? 2
- d) Complete the following: 2
  - i) Efforts have been made to collect .....
  - ii) Water from kitchens and bathrooms is .....

- 2) **Read the passage given below and answer the questions that follow :**

The old lady was glad to be back at the block of flats where she lived. Her shopping had tired her. Her basket had grown heavier with every step of the way home. In the lift her thoughts were on lunch and a good rest. But when she got out at her own floor, both were forgotten. She saw that her front door was open. She was thinking that she must rebuke her daily maid the next morning for such a great negligence. She unlocked the door. She then walked slowly into the hall. She noticed that all the room doors were open. But she had shut them before going out.

It was as clear as daylight then that burglars had forced an entry in her absence. Her first impulse was to go round all the rooms looking for the thieves. But then she decided that at her age it might be more wise to have someone with her. So she went to fetch the porter from the basement. By this time her legs were beginning to tremble. She sat down. She accepted a cup of very strong tea, while he telephoned the police. Then when her composure regained, she started searching for the thief.

### Questions :

- |   |     |
|---|-----|
| a) What was the problem that shopping caused to the old lady ?              | 2   |
| b) What were her thoughts in the lift ?                                     | 2   |
| c) What did she find when she reached home ?                                | 2   |
| d) What did she think to do when she found that her flat had been burgled ? | 2   |
| e) Complete the following :   | 1+1 |
| iii) But when she got out at her own floor, .....                           | =2  |
| iv) She accepted a cup of very strong tea, while he .....                   |     |
| f) Make sentences:  |     |
| i) Decide   (ii) Accept   | 1+1 |

## Section – B

(Writing and Grammar)

(Marks : 30)

- 3) Write a letter to your younger brother advising him to take part in games and sports.  
(In about 100 words)

OR

Write an application to your headmaster for providing computer learning facility.  
(In about 100 words)

- 4) Write a paragraph on any one of the following topics in about 100-150 words. 8
- a) An ideal teacher
  - b) A visit to a book fair
  - c) My best friend

- 5) Fill in the blanks with the correct option given below :  
(as, received, to meet, when, answer, than)
- a) You needn't ..... all the questions.  
b) I ..... your letter today.  
c) Milk is more wholesome ..... bread.  
d) I am not sure ..... he will come.  
e) ..... you saw, so shall you reap.  
f) She has come ..... me.
- 1×6  
=6

- 6) Transform the following sentences as directed in the brackets.
- |  |     |
|--|-----|
| a) She is too lazy to write. (Remove 'too')                      | 1×4 |
| b) Taking a gun, he shot a tiger. (into Compound Sentence)       | =4  |
| c) My friend said to me, "I saw a movie." (Into indirect Speech) |     |
| d) I wrote a letter. (into Passive voice)                        |     |

- 7) Fill in the blanks with suitable modals given in the brackets : 1×4  
=4
- (might, must, can, may)
- a) We ..... help the poor.
- b) ..... I help you?
- c) ..... you write a letter ?
- d) She worked hard so that she ..... pass.



**Section – C**

(Literature Text Book) **Marks : 30**

**(a) Prose - Marks : 10**

8) A Read the passage given below and answer the questions that follow :

Midway between Mysore and the coastal town of Mangalore sits a piece of heaven that must have drifted from the kingdom of god. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures.

Coorg, or Kodagu, the smallest district of Karnataka, is home to evergreen rainforests, spices and coffee plantations.

**Questions :**

- a) Where is Coorg situated ? 1
- b) Which kind of animals are we likely to see in Coorg ? 1
- c) What is Coorg known for ? 1
- d) Find a word in the passage which means "having to do with war." 1

B Answer the following question :

What does Anne write in her first essay?

6

**OR**

Why didn't Maddie ask Peggie to stop teasing Wanda ? What was she afraid of ?

**(b) Poetry - Marks : 10**

9) Read the extract given below and answer the questions that follow:

He should be lurking in shadow,  
Sliding through long grass,  
Near the water hole,  
Where plump deer pass.

**Questions :**

- a) Name the poem from where this extract has been taken. 1
- b) Who has written these lines? 1
- c) Who is 'He' here ? 1
- d) Who would pass through the water hole ? 1

10) Answer any two of the following questions in about 20-30 words each :

- (a) What does the Bengal Tiger look like ? What is so distinct about him? 3+3
- (b) How does the boy feel at the loss of his ball ? =6
- (c) Why does the poet want to turn and live with animals.

**(C) Supplementary Reader**

**Marks : 10**

11) (A) Give a character Sketch of Griffin

8

**OR**

Horace Danby was good and respectable – but not completely honest. Comment.

(B) Why is Mrs. Pumphrey worried about Tricki ?

2

**OR**

Why does Bholi's marriage not take place ?